

# NEWSLETTER

RESPECT

CARING

HONESTY

RESPONSIBILITY

FRIENDSHIP

Term 2 Week 7  
Thursday 14<sup>th</sup> June 2018.

Principal: Rebecca Pears



## Important Dates

### June

14<sup>th</sup> ICAS /Writing Test  
SRC Fundraiser - Cans For Sculptures  
18<sup>th</sup> Governing Council Mtg - 6:30pm  
19<sup>th</sup> Assembly - 9:00am - Gym

21<sup>st</sup> Yr 7's - S.A. Water Sustainability Challenge  
Museum Excursion - TK12  
22<sup>nd</sup> Yrs 6 & 7 Girls & Boys Football  
JP Piano Concert - Lunchtime - Music Room

## FROM THE PRINCIPAL

Dear Parents and Carers,

### Floor coverings and Painting

We are very excited about the work that will be completed in the next school holidays. We will be utilizing the facilities grant we received to replace the vinyl in the art room, John Western's room and the staffroom.



shutterstock - 2528001067

Painting will also occur in many classrooms, corridors, the library, the staffroom and the front office. Consequently you may have noticed that the school is looking quite bare in areas as we are clearing pinup boards and boxing away books and resources ready for the painting to occur.

I would like to thank staff and volunteers who supported this work and moved furniture and boxed classroom resources ready for the work completed last holidays, and who are once again clearing classrooms ready for the work this holiday break. It is lovely to work with such a supportive hardworking community, thank you.

### Collaborative Teams

As stated on Site Improvement Plan, we are currently focusing on improving student writing. To achieve this staff are working in teams of like year levels. These teams are called our collaborative teams. Staff are working collaboratively together to assess student writing, implement new strategies to improve their work and then reassess to determine progress made and implications for future practice.

The R-2 team have been utilising the Literacy Progressions to assess oral language which will result in improved writing outcomes for students. The 2-4 team and 5-7 team have been utilising Brightpath and NAPLAN assessments to analyse student writing. Brightpath is a new writing program (R-7) that helps teachers to assess children's writing and then determine specific teaching points for each student.

### Assembly

Just a reminder that the final assembly will occur on July the 6<sup>th</sup>, the last Friday of term. The last assembly each term is always on a Friday to provide an opportunity for parents who are working part time to attend.

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Kate Bennett on 8267 1644. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

### **Australian Early Development Census**

#### **Playing our part to build a national picture of child health**

Our school, along with thousands of others across the country will begin preparations for the fourth Australian Early Development Census (AEDC). This census is carried out with the reception children only.

The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don't need to be present so no class time is missed. Teachers' individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census. If you wish for your child to not be included in the census, then please see Leanne or Cinzia.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au). If you have any questions, you can contact Kate Bennett on 8267 1644.

Kind regards,  
**Rebecca Pears**

### **Assembly Awards 5.6.18**

#### **Responsibility Awarded to:**

Georgie (LH), Hai (MB), Callum (TK), Amy & Sanskrithi (HW), Mina (TC), Charlotte (JW), Zachery (CG), Felix (ML), Veera (MR), Hugo (PM), Efa (DM/LE), Pepper (KG), Lachey (MK)

#### **Achievement Awards to:**

Mia (LH) – Trying so hard to remember & use her sounds & tricky words when reading.

Alexey (MB) – Being so bright & bubbly, asking great questions & for loving learning.

Nestor (TK) – Always going above & beyond the homework expectation & for an excellent result in your Mathematics assessment.

Lorena (HW) – Being bold, enthusiastic & determined with all camp activities, & encouraging, & supporting her peers every step of the way.

Holly (HW) – Being positive, independent & courageous in all camp endeavours.

Cate (TC) – For showing outstanding leadership & decision-making capabilities.

Rufus (JW) – Showing determination & resilience in all camp activities.

Tilly (CG) – Having a growth mind set towards all your learning & being a super kind member of our class.

Jacob (ML) – Producing a fantastically persuasive piece of writing.

Ronin (MR) – Working collaboratively in teams during our camp.

Tong (PM) – For a Fabulous effort writing her information report.

Julian (DM/LE) – Taking care in presentation of his work and being a good role model for others.

Sophie & Isabel (KG) – For their enthusiasm and participation at Wirraway Camp.

Jack (MK) – For always applying great mathematical thinking to problem solving tasks and providing good reasoning



for his answers.

### Visual Art Awards

Emma (ML), Leo (DM/LE), Zachary (ML)



## SRC NEWS



Tuesday -Thursday Week 7 (12<sup>th</sup> June – 14<sup>th</sup> June)

All students are encouraged to bring in **cans of non-perishable grocery items** and deliver to classroom teacher.

All classes will be building sculptures out of the cans on Thursday.

SRC will judge the sculptures on Friday.

The Class with the most creative and amazing sculpture will **win one free ice block per student** on Friday at recess.



The charities we are supporting are St. Vincent De Paul and the Hutt St. Homeless shelter



Thank You,  
Charlotte Crosby SRC Exec

## Premier's Reading Challenge

Well done to all those students who have already completed the Premier's Reading Challenge! The display wall in the library is starting to fill up and there are more names waiting to be added. Congratulations to Efia Pan, Annabelle Birdsey, Jet Clements, Harrison Dallimore, Baxter Dunne, Alexey Ganulich, Anasuya Lally-Dey, Nabihah Masood, Liam Remphrey, Cathy Zeng, Quan Tran, Abby Pech, Liljana Bowler, Quan Tran, Hai Tran, Vladimir Ganulich, Siddhi Chaturbhuj, Jack Hughes, Poppy Rankine, Nikalette Gaertner  
Keep up the fantastic work!

*Megan Kitchin- Teacher & Librarian*

## YEAR 7 CLASS NEWS

### Adelaide High School Excursion

On 6<sup>th</sup> June the year 7 class went on a visit to Adelaide High School to participate in some Science activities.

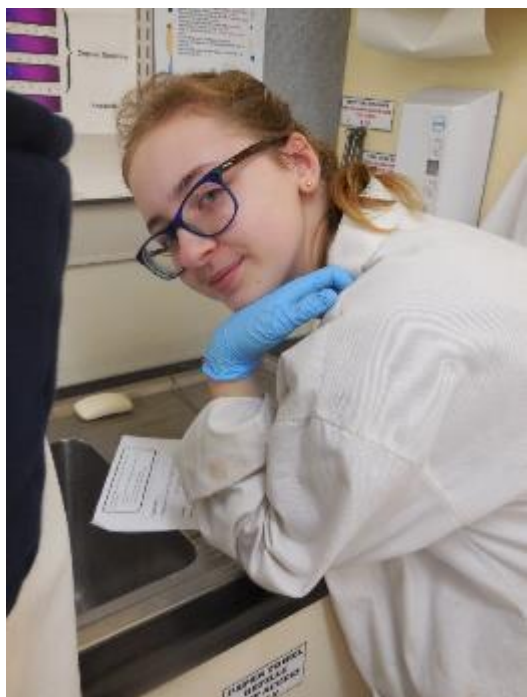
We left school at 9:00am for a 45 minute walk to the school on West Terrace. As soon as we arrived we sat on the front lawn for a quick recess break, and after that we walked into the hallway of Human Rights and were introduced to Ms. James.

We then went on a short tour of the school which concluded in the junior chemistry laboratory. Mr. Weeden came for our lesson and Ms. James gave us all a name badge with a little scientific symbol on the back, which determined our groups. Once we were in our groups, we went on a hunt for lab equipment, which meant we had to find labelled lab tools and draw them on a sheet. Once we had finished that task we stayed in our groups for some hands-on work with fancy tools which required gloves and goggles.

To finish off the day we were allowed to get out our devices and play a super game of Kahoot. Kahoot was a quiz about mixtures and substances.

On the way back we walked half way and then caught the free city connector bus back to school. We had so much fun at Adelaide High School learning about mixtures and substances and we all can't wait for High School.

*Charlotte Crosby – Year 7*



### Christie Walk Excursion

On Friday 8<sup>th</sup> June, Mrs. White's year 7 class went to Christie Walk, which is a sustainable economical co-housing development in the centre of Adelaide.

The students were split into two groups and were given a tour of Christie Walk and how things are run and are used. It was explained how the sustainable houses were built and constructed and what they were made out of. They also explained all the ways they save energy and help the environment, such as having shared cars, reducing waste, rooftop gardens and having highly straw insulated houses, as just a few of the sustainability features. All of the students learned a lot of new things which will help us with an upcoming assignment on designing sustainable cities.

To break up the walk back, we stopped at a park for a break. Overall, Christie Walk was an amazing opportunity for students to learn more about sustainability.

*Ophelia & Tilly – Year 7*



## OUT OF SCHOOL HOURS CARE (OSHC) NEWS

**KidsXap Transition Update** – The target date for KidsXap going live is currently the 2<sup>nd</sup> July 2018. By now you would have received your log in details. If you have not as yet, please come into OSHC and write your name and email address on the KidsXap login details request list, which is located next to the sign in sheet, and we will follow up as priority.

Both Shamee and I will be offering support the week prior to the going live date to answer any questions or concerns and to demonstrate the online features. This will occur on Monday, Tuesday, Wednesday and Friday afternoons at approximately 4-6pm. Unfortunately Thursday we have limited availability to assist due to bookings, but we will try our best for you.

Please ensure that you are able to log in to KidsXap by the 22<sup>nd</sup> June and have entered all requested information.

**Vacation Care** – Bookings are now being taken for the July 2018 Vacation Care period. Vacation Care programs can be collected from the front office or OSHC to make a booking. The program is also on the school website. Early bookings are highly appreciated as always.

**Educator News** – Congratulations and farewell to Angelique Zervas who has finished her studies and has been offered a teaching position at Glenunga High school in Term 3.

All the best and farewell to Izzy Zweck who will be leaving her position at OSHC at the end of June to focus on her studies and continue her work as a SSO in the school.

We wish them both all the best and thank them for their ongoing support. Both Angelique and Izzy will assist with the July Vacation care program.

**Outstanding OSHC Fees**

Just prior to the end of the financial year, we will be transitioning balances to KidsXap. Please ensure that your OSHC account is up to date and paid on a weekly or fortnightly basis. If you have any concerns in regards to your outstanding accounts, please come and see me (Deb) to arrange a payment plan to ensure your care arrangements are not suspended. Please refer below for payment options.

**How to pay your OSHC Fees** -To access BPOINT, log onto the school website at the following address [www.nthadelaideps.sa.edu.au](http://www.nthadelaideps.sa.edu.au) and select [Pay your school fees online with ease](#) link.

When making an OSHC payment, enter the word “**OSHC**” in the field **Family Code/ED ID**, Students full name, invoice number (located on the left hand side of invoice) and amount. Please ensure that once the transaction is complete that a copy of the receipt or the transaction number is noted for your records.  
Thank you for your continued support.

**Survey for Before School Care opening earlier, June 2018**

There have been some inquiries into OSHC opening earlier. If you think you may use the before school care service if we opened earlier please complete the survey below and return to the front office.

..... ✂ ..... ✂ .....

Family Name – \_\_\_\_\_

Number of children - \_\_\_\_\_

*Please indicate with a tick if you would book in to Before School care if we opened at the times suggested below.*

<b>Before School Care</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7am</b>					
<b>7.15am</b>					

..... ✂ ..... ✂ .....

**Deb Bengler - OSHC Director**

**ENTERTAINMENT BOOK FUNDRAISER**  
**THE 2017/18 BOOK HAS NOW EXPIRED**  
**2018/2019 BOOKS ARE NOW AVAILABLE FROM THE FRONT OFFICE**

North Adelaide Primary School is pleased to be selling the new 2018/2019 Entertainment books again this year to raise funds for the school.

They are now available from Mark in the front office or you can order now by clicking the link below. This is a very effective fundraiser for the school. The Entertainment Book is popular with families, providing offers for many of the area's best restaurants, cafes, activities, hotel accommodation and more. Books are packed with hundreds of up to 50% off and 2-for-1 offers.



Families and friends can purchase the books for only \$70 and receive over \$20,000 in valuable offers that they can use all year, from now until 1<sup>st</sup> June 2019 and the best part is that for each book sold, the school receives \$14 towards our fundraising efforts.

If you have an iPhone or android mobile phone you may wish to purchase a digital copy of the Entertainment book by clicking on the following link <https://www.entertainmentbook.com.au/orderbooks/161p659> and nominating North Adelaide Primary School.

If you wish to have a look at what the book has to offer, one is on display in the front foyer of the school.

## COMMUNITY NEWS

### Simply Football

At SIMPLY FOOTBALL we believe in children being healthy and active. Our aim is to develop life-long soccer players, whatever level that might be. This is achieved by teaching and equipping children with the basic, fundamental skills which will enable them to confidently participate in sports as adults. We believe this to be an essential to leading a healthy lifestyle physically, emotionally and socially.

For more information please go to the website <https://www.simplyfootball.com.au/>



### What is NetSetGO?

Suncorp NetSetGO is Netball Australia's entry level netball program. It teaches boys and girls aged 5 to 10 the **basic skills of netball**. Through **skill-based activities, minor games, music, dance** and **modified matches**, it provides a positive introduction to netball.

### What will budding netballers learn?

- Throwing, passing and catching
- Take off and landing
- Pivot
- Change of direction
- Goal shooting
- Movement skills
- Team work
- Communication

For details on the modified rules of NetSetGO [click here.](https://sa.netball.com.au/suncorp-netsetgo/) <https://sa.netball.com.au/suncorp-netsetgo/>

**For further information please contact Kara Richards, Netball SA Participation Coordinator.**

P | 08 8238 0500 or Email | [kara.richards@netballsa.asn.au](mailto:kara.richards@netballsa.asn.au)