

# School Improvement Plan Summary 2023

North Adelaide Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Increase student achievement in the higher bands in writing.</b></p>	<p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; Year 3, 70% or 32 students will achieve in the higher bands</li> <li>&gt; For the cohort in Year 5, 48% or 19 students will achieve in the higher bands in writing</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; Year 3, 72% or 33 students will achieve in the higher bands in writing</li> <li>&gt; For the cohort in year 5, 50% or 20 students will achieve in the higher bands in writing</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Year 3 74% or 34 students will achieve in the higher bands in writing</li> <li>&gt; For the cohort in year 5, 52% or 21 students will achieve in the higher bands in writing</li> </ul>	<p>If we build teacher capabilities in formative assessment and feedback in writing, particularly in relation to the development of ideas, purposeful editing of all components and sophisticated vocabulary, then we will accelerate student achievement in writing.</p>	<p>Students will...</p> <ul style="list-style-type: none"> <li>&gt; Articulate their next steps in writing</li> <li>&gt; Be able to demonstrate metacognition through explaining and justifying their textual and linguistic choices using correct terminology</li> <li>&gt; Produce high quality texts that include elaborated ideas and sophisticated vocabulary and will show evidence of self-editing with a particular focus on spelling and punctuation and grammar</li> <li>&gt; Actively give and independently access feedback from self, peers, and staff and act on the feedback to improve individual student learning outcomes</li> <li>&gt; Show growth in formative and summative assessments</li> </ul>
	<p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Year 3 74% or 34 students will achieve in the higher bands in writing</li> <li>&gt; For the cohort in year 5, 52% or 21 students will achieve in the higher bands in writing</li> </ul> <p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2022, 48% or 20 students will achieve in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5, 48% or 19 students will achieve in the higher bands in numeracy</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2023, 49% or 22 students to be retained in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5 50% or 20 students to be retained in the higher bands in numeracy</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2024, 50% or 23 students will achieve in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5, 55% or 22 students will achieve in the higher bands in numeracy</li> </ul>		
<p><b>Increase student achievement in the higher bands in numeracy.</b></p>	<p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Year 3 74% or 34 students will achieve in the higher bands in writing</li> <li>&gt; For the cohort in year 5, 52% or 21 students will achieve in the higher bands in writing</li> </ul> <p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2022, 48% or 20 students will achieve in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5, 48% or 19 students will achieve in the higher bands in numeracy</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2023, 49% or 22 students to be retained in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5 50% or 20 students to be retained in the higher bands in numeracy</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; For the cohort entering year 3 in 2024, 50% or 23 students will achieve in the higher bands in numeracy</li> <li>&gt; For the cohort in year 5, 55% or 22 students will achieve in the higher bands in numeracy</li> </ul>	<p>When teachers explicitly teach problem solving through the delivery of quality designed maths tasks and develop student's capacity to reflect on their learning, then we will accelerate student achievement in numeracy.</p>	<p>Students will...</p> <ul style="list-style-type: none"> <li>&gt; Be able to use metacognitive talk when reflecting on their learning</li> <li>&gt; Be able to articulate their individual learning goals and engage in the productive struggle needed to achieve their next learning steps successfully</li> <li>&gt; Be engaged in tasks that include multiple entry points and high stretch</li> <li>&gt; Actively give and independently access feedback from self, peers, and staff</li> </ul>

Education Director

Governing Council Chairperson

Principal

10/5/2023